

SEGMENT ONE: *The Untold Story* for Teachers (14 minutes)

1. What is your first impression of the film? What do opening visuals, music and voice-over suggest?

2. List three of the *dramatic elements* used to establish story?

Possible Answers:

- Film footage of a ship at sea, a cemetery, weather beaten houses, island community, Russian Orthodox Church; footage is slow motion, grainy and colorized suggesting earlier time
- Black and white (archival) photographs of people on docks, shipboard; clothing suggests people are from an earlier time, are being transported
- Man talking in native language; suggests culture and place
- Narrator voice-over
- Music is thoughtful, serious—not light or funny
- Maps

3. What information about the story do you learn from the voice-over as the film opens? What, if anything, can you determine about who is speaking?

Possible Answers:

- People were being forced to leave, but didn't know where they were being taken
- Homes and churches were being destroyed
- People were dying
- People speaking had first-hand knowledge of the experience

4. Following the list of underwriters (timecode 01:45:00), the film introduces key information about the story. List at least three facts, ideas or opinions:

Possible Answers:

- Aleuts of Alaska were evacuated from their homes during World War II, and sent to camps in Southeast Alaska (fact)
- The Aleutian Campaign was fought on U.S. soil (fact)
- Aleuts were American citizens, but did not enjoy the same freedoms as other U.S. citizens (fact)
- Aleuts were sent to isolated camps, where life was difficult (fact)
- Many of the people who experienced the evacuation and internment have been reluctant to talk about what happened (fact)
- Talking about what happened will help the Aleut people (idea/opinion)

5. Where are Aleutian and Pribilof Islands

Possible Answers:

- Alaska
- North America
- Bering Sea
- North Pacific
- The islands stretch 1,300 miles from the west coast of mainland Alaska across the Bering Sea

6. An Aleut legend tells of the discovery of Pribilof Islands. What does the story suggest?

Possible Answers:

- The Pribilof Islands have abundant wildlife
- That Aleut people consider the islands special
- Aleut Americans have a tradition of story telling

7. List three key facts about early Aleut American history.

Possible Answers:

- Aleuts became American citizens as a condition of the sale of Alaska by the Russians to the United States.
- Aleuts thought of themselves as American citizens; they celebrated the 4th of July, learned the Pledge of Allegiance, played baseball, etc.
- Aleut Americans did not enjoy the same freedoms as other U.S. citizens; they were treated as second-class citizens.
- Aleut Americans' choices were controlled by federal agents
- Aleut Americans were segregated, and not allowed to use certain facilities or attend certain functions
- Aleut Americans lived under a system of governance not unlike that of pre-Civil War plantations in the South
- Protests were met with disapproval, even punishment
- Aleuts were geographically isolated and not fully aware of their rights under the U.S. Constitution

8. When World War II arrived in Alaska, Aleuts were removed from their homes in the Pribilof Islands. List three, key facts about the evacuation:

Possible Answers:

- Aleuts were evacuated with little notice, and little opportunity to pack belongings or secure personal property
- Aleuts were taken off the islands by boat
- Aleuts were not told where they were going
- Federal agents did not have clear orders regarding where to relocate the Aleuts, suggesting the evacuation was either an emergency action or poorly planned